NORTHCENTAL MONTANA UPWARD BOUND

Student Application Packet

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STUDENT DIRECTIONS

Student Selection will be based on eligibility, potential, and need. It will be very important for each interested student to complete all parts of the student application packet. Read each page carefully, and complete parts that you are being asked to complete. You will need your Parents/Guardians signature on some of the forms, it will be your responsibility to get the forms to your parents, get the signatures and get the forms back to the school. Also, it is very important that your families income is verified, so please attach the necessary information. It will be up to you to select a teacher to complete a recommendation form on you. The same with the Counselor/Liaison form. When your application packet is complete, return it to the counselor's office or to the Upward Bound staff. I encourage all students to apply. This is going to be a fantastic opportunity for those of you that have the potential, but may not make it to or through that first year of college.

NORTHCENTRAL MONTANA UPWARD BOUND

Fact Sheet

What is Upward Bound?

The North Central Montana Upward Bound Program has been funded by the U.S. Department of Education through a proposal submitted by the Fort Belknap Education Department. This began September 1, 1989. Upward Bound is designed to assist in preparing qualifying high school students for college, or post-high school educational experience.

Who qualifies for Upward Bound?

Any high school student (in the North Central Montana Upward Bound target school area) who has completed the eighth(8th) grade, but has not yet entered their senior (12th) year, and between the ages of 13 and 19 years of age could be eligible. These students must also meet the low-income and/or first generation college student, (U.S. Department of Educations guidelines), and have a need for Upward Bound services. An application packet must be completed.

What is having a "Need" for Upward Bound services?

Upward Bound students must have a need for Upward Bound services. Potential college bound students need support in order to successfully pursue a program of education beyond high school. A "Need" for the Upward Bound Program must be identified for each student. Some of the types of need are: 1) High school academic background, 2) Lack of exposure to educational/cultural opportunities, 3) Lack of access to or support from those who can provide information, insight, and advice concerning preparation for post-secondary education.

What Services does Upward Bound provide students?

The Upward Bound Program has 2 components:

- Academic Year Component Selected students will be required to participate in weekly tutor/advising sessions (which will be scheduled with the student and their tutor). These sessions will be conducted by experienced individuals, and are designed to assist students with academic contact clarification, academic advising, personal counseling, and career counseling. Also educational activities such as career day, college days, etc. the students will be expected to participate in a number of these. Students will be able to earn stipends.
- Summer Component The same selected students will be required to participate in a 6 week summer program at Northern Montana College. Non-bridge students (9th grade 11th grade) will be attending basic skills classes along with a few electives. These will be taught by certified instructors. Entertainment, recreational activities, trips, fun times, etc. will be scheduled in on a daily basis. Students will be staying on campus during the week and going home on weekends. Bridge students (12th graders) will be taking college level courses and receiving credit. High school credit may be awarded upon successful completion. Students will be able to earn stipends in this component also.

How much does it cost to receive Upward Bound services?

All Upward Bound services are provided free of charge to all selected students. Tutoring, summer lodging, food, travel, books, tuition, and most entertainment costs are covered by the Upward Bound Program.

Who do I contact for more information and a student application?

The North Central Montana Upward Bound Program's office is located at the Fort Belknap Agency in the Tribal Administration building, Education Department. Jodi Abbott, Director and Henry Brockie, Administrative Assistant will be available to answer questions and assist however possible. Our mailing address: R.R. 1 Box 66, Fort Belknap Education Department, Harlem, MT 59526. Telephone: (406)353-8402 or (406) 353-8401. The Upward Bound email address is: ncmub@fortbelknapnations-nsn.gov. If you have any questions or concerns, please contact us.

^{*}The Fort Belknap Indian Community and Fort Belknap Education Department are committed to providing a Drug Free workplace in accordance with the Drug Free Work Place Act of 1988.

NORTHCENTRAL MONTANA UPWARD BOUND

Confidentiality Statement

The personal information you give to the Upward Bound Program is given to the federal government (Department of Education). The information is protected by the Privacy Act. No one may see the information unless they work with or for the Upward Bound Program or are specifically authorized to determine if you are eligible to participate in the program and help the government to measure your success. The Department of Education has authority to gather information to help make Upward Bound a better program (20 USC 1231a).

Great Care is taken to make sure that the personal information collected on Upward Bound Students is kept confidential. Information or record relating to individual Upward Bound students or group(s) of students who are participating or have participated in Upward Bound projects shall not be disclosed to any person, group, agency, or organization without the expressed permission of the Director of the U.S. Department of Education.

Student Application

Date of Application	:										
NAME:				AGE:	SE	X:	DAT	ΓE OF I	BIRTE	I:	
First	Middle	Last									
ADDRESS:											
Box/S	treet	City				State			Zip		
SOCIAL SECURIT	Y NUMBER:			CE/ETHN (Please C		A	Asian	n India			ve
AMERICAN CITIZ	ZEN(Please Circle):	YES NO						Latino		с т 1	
HOME PHONE #:_							Native F White	iawaiiai	1/Paci	fic Island	ier
EMERGENCY PH	ONE #:										
CURRENT SCHOO	DL:					GRADI	E:				

ADDRESS:				SO	CIAL SE	CURITY	Y NUM	BER:			
City	State		Zip								
EDUCATIONAL I	EVEL (Circle Grade	e Completed):	5	6 7	8 9	10 11	12	13 14	15	16	
PLEASE CIRCLE:	High School G	raduate : YES	NO	College (Graduate	(BA/BS): YES	S NO			
		M.A.: YES	NO			PH.D	.: YES	NO			
Mother's (Guardian ******** FATHER'S /(Guard	*******	******	****	- ******	*****	*****		****** ONE:	****	******	*****
ADDREGG.				S	OCIAL C	ECHDIA		MDED.			
ADDRESS: City	State		Zij		OCIAL S	ECURII	YNUI	WBEK:			
EDUCATIONAL I	EVEL (Circle Grade	e Completed):	5	6 7	8 9	10 11	12	13 14	15	16	
PLEASE CIRCLE:	High School G	raduate: YES	NO	Colle	ge Gradı	ate (BA	/BS):	YES N	Ю		
		M.A.: YES	NO			Pl	H.D.:	YES N	Ю		
Father's (Guardian'	s) Signature			_							

(IMPORTANT: All information MUST be completed!)

Student Questionnaire

NAME:		AGE:
NAME: Last	First	Middle
HIGH SCHOOL ATTENDING:		GRADE:
COLLEGE INFORMATION:		
What college do you plan on attending	g?	
Major:	Mi	inor:
SPECIAL RECOGNITIONS:		
SCHOOL INFORMATION:		
Please list any clubs, teams, groups, o	r committees that you served	on while in school, and if you held an office, please
specify:		
CIVIC, CHURCH, COMMUNITY I	NVOLVEMENT:	
Have you ever participated in any civi	ie, church, or community acti	ivities?
FUTURE PLANS:		
What are your future plans and goals?_		
NEED:		
Please state why you feel you have a ne	eed for Upward Bound Service	es?

Student Contract of Agreement to Participate

The undersigned parties agree to the performance standard set forth in this agreement. Continued participation in the North Central Montana Upward Bound program is contingent upon all parties carrying out their part of this agreement.

1) Willingness to complete the student application packet.

2) Willingness to provide income information and verification.

3)	Attendance - willingness to attend scheduled tutori during the academic year.	ng/contact sessions and activities
4)	Attendance to the summer session and activities.	
*****	***************	****************
_		TE BEFORE THEY WILL BE VIEWED AND E TRUE TO THE BEST OF MY KNOWLEDGE
*****	**************	**************
	pply for admission to the North Central Montana Uprations set forth in the program.	ward Bound Program, and I agree to abide by the rule
Student Si	ignature	Date
Mother/G	uardian Signature	Date
Father/Gu	ardian Signature	Date

Records Release Statement

I hereby request that the North Central Montana Upward Bound Program have access to my secondary and post-secondary academic records. The Upward Bound program requires my academic information for advisement purposes while I am a high school student, and to track my progress towards completion for a post-secondary degree while I am in attendance at a post-secondary institution. Their access to my academic records is required by Upward Bound's funding agency (U.S. Department of Education).

Information requested by the Upward Bound staff will include:

High School Transcripts
Quarterly Grade Reports
High School Class Schedule
Achievement Test Scores
College Transcripts
College Financial Aid Transcripts

I fully understand that the Upward Bound program will request the information for only the purposes mentioned above, and that they will observe my confidentiality through proper maintenance of academic reports in secure files that will be inaccessible by any person other then the Upward Bound staff.

The following information needs to	o be completed in front of a Notary Pu	ionc:
Student Name	Student Sign	nature
Social Security Number	Date of Birth	1
Parent/Guardian Name	Parent/Guardian Signature	Date
Notary, State of Montana	Date	Commission Expires

Student Income Statement

The following section is an essential part of your application packet. This is the financial section. The financial form <u>must</u> be filled out <u>completely</u>, signed, and accompanied by a copy of **income verification.**

Student's name:	(If this application is for two or more siblings, please fill
out this section only once for the family).	
Father/Guardian's Name:	Occupation:
Place of Employment:	Work Phone:
Mother/Guardian's Name:	Occupation:
Place of Employment:	Work Phone:
1. Total # in household:, Please	e list names of each household members:
2. If you filed an income tax return, please attac	ch a copy of it.
3. If you did not file an income tax return, please proof of income.	e complete the attached "Affidavit for Non-Tax Filers" and attach a copy of
4. Please check any of the following benefits yo AFDC:,GA,Social Secur Other (please specify)	rity, Child Support, Veteran's,
5. If there has been any changes in your family'	's financial conditions, please explain:
6. A COPY OF YOUR INCOME MUST BE	ATTACHED (you may put it in a sealed envelope).
APPLICATION IS TRUE AND CORRECT.	TION LISTED UNDER THE FINANCIAL SECTION OF THIS I ALSO UNDERSTAND THAT A FALSE STATEMENT OF PLICANT INELIGIBLE FOR THE NORTHCENTRAL MONTANA
Parent/Guardian Signature	

Affidavit For Non-tax Filers To Be Reported by the Parents/Guardians

I hereby certify that I did not file nor will I file a Federal Income Tax Form for 2004 and I will not file for 2004 or 2005.

I also certify that all the information provided on my Upward Bound Student Income Statement is true and complete to the best of my knowledge.

I have attached proof of income.		
Student Signature	Date	
Parent/Guardian Signature	Date	
Notary, State of Montana	Date	
My Commission expires:		

Student Essay

Please write a 150 word essay on your future plans and goals beyond high school.					

Teacher Recommendation Application

TO BE COMPLETED BY A TEACHER OF AN ACADEMIC SUBJECT. TO THE STUDENT: Please put your name in the space below and give this form to a teacher of a current academic class. ************************************ Applicant's Name: High School: TO THE TEACHER: The above named student has applied to participate in the North Central Montana Upward Bound program. This program is designed to help (low-income/first generation college students) high school students with college potential, whose present academic performance does not necessarily reflect that potential, to improve their grades and increase their chances for post-secondary education. Please fill out the information requested below, place in a sealed envelope and return it to the counselor's office at your school. Your feedback will help us determine whether this applicant has the potential to succeed in college and would benefit from our services. Teacher's Name: Subject: Date: Please evaluate the student's performance in each area by circling the appropriate level: 1. Apparent aptitude in subject: excellent fair poor good 2. Motivation/willingness to learn: excellent good fair poor 3. Attendance: excellent good fair poor 4. Homework/preparation for class: excellent good fair poor Attentiveness/participation in class: 5. excellent good fair poor fair poor Test scores: excellent 6. good 7. Use of study skills such as note taking, outlining, summarizing, etc.: excellent good fair poor Evaluate the student's academic needs by checking all that apply: Motivation Improved reading skills Improved writing skills Improved effort Improved attendance Improved math skills

Individual tutoring

English language development

Improved study habits

Improved class work & attitude

Does this student h	nave the potential for success in	college?	
Yes	Maybe	No	
Would this student	make effective use of Upward	Bound to improve academ	ically and go on to college?
Yes	Maybe	No	
How long have yo	u known this individual?		
In what capacity ha	ave you known the student? (e.	g. teacher, counselor, friend	d, etc.)
How closely have	you worked with the student? (e.g. one class, one semeste	r, over a period of a year,
etc.)			
Do you consider yo	ou know this student: (check or	ne)	
very well	quite wellcasually	hardly at all	
What is your asses	sment of the student's POTEN	ΓΙΑL ability to participate i	in academic work?
very bright	above average	average	below average
What is your asses	sment of the student's MOTIV	ATION to participate in the	e program?
highly motiv	ratedreasonably	somewhat	lacks motivation
If you checked "hi	ghly motivated" or "reasonably	motivated" give your reason	ons why you feel the student is that
Comment on your	impressions of the student's ab	ility to stay on task, to stick	to a job even if it is difficult, etc.
	impressions of now this studen deadlines, fatigue, etc.	t responds to pressure, e.g.	tight schedules, heavy personal
Comment on your	impressions of this student's at	oility to relate to peers in so	cial situations.

Please give us your feelings about the following by circling the level:

s there any other information that you feel we ought to Jpward Bound Program (your input will be treated as	confidential).
Other comments:	

Counselor Recommendation Application

To be completed by the Counselor or Liaison who recommends the Student

- * PLEASE ATTACH A COPY OF THE STUDENTS GRADE TRANSCRIPTS TO THIS PAGE!
- * PLEASE ATTACH A COPY OF THE STUDENTS MOST RECENT ACHIEVEMENT TEST SCORES TO THIS PAGE! -if test scores are not available please state why:

I recommend	for admission to th	e North Central
Montana Upward Bound Program. I believe this present grades and/or test scores may not reflect requirements for participation the Upward Bound	student has the potential to succeed in college, it. To the best of my knowledge, this student m	although his/her
Recommended by	Date	
School/Organization/Agency	Title	
**************	*************	:******
PLEASE SEE THE TRANSCRIPT RELEASE STA	ATEMENT SIGNED BY A PARENT OR GUAR.	DIAN.
Comments:		

<u>To the Counselor</u>: Please turn this completed application into the Upward Bound Office,

Jodi Abbott, Director or Henry Brockie, Administrative Assistant. Thank You!